|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Summary Plan to improve ACADEMIC ATTAINMENT** | | | | | |
| **Target(s):**  State in specific terms how ACADEMIC ATTAINMENT should improve as a result of measures in the school’s DEIS plan *(number the targets)*   1. *To ensure that all first years develop Digital Learning Technology to enable them to engage fully with the new Junior Cycle programme and beyond* 2. *To raise the profile of STEM subjects in the school* 3. *To complete the consultation process leading to an agreed school homework policy* 4. *To develop an initiative for first year parents/guardians to better involve them in their children’s homework.* 5. Recognise the challenges that CBAs may hold for some of our students and to implement a programme to ameliorate these. 6. *Improve % uptake of Higher Level in all subjects at Leaving Certificate* | | | | | |
| **Actions:**  State proposed measures (both existing and new) to improve ACADEMIC ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect* | | | | | |
| **Measure** | To address  target(s) no.[[1]](#footnote-1)\* | **Who?** | **Lead responsibility** | **When?** | **Resources?** |
| **The development of a template for subject planning which focuses on Key Skills, Wellbeing Indicators, Learning Outcomes, Intended Learning, Evidence of Learning, Reflection, and the facilitation of differentiated learning for students with additional needs or those with special educational needs.** | **2** | **Planning Coordinator, Management,**  **Subject Departments,**  **Programme Coordinators** | **Planning Coordinator** | **December 2018** |  |
| **Involvement of parents/guardians in homework assignments with the students in their care. Each subject area will have a list of resources – video, audio, and places that can be visited virtually and actually which relate to the subject and are free. During the year have a focused activity which can be done by both the parent and student together. This is with a view to involve parents more in the educational attainment of their own children.** | **3, 4, 5, 6** | **All Staff**  **Incoming First Years and their parents** | **Planning Coordinator** | **September 2019** |  |
| **Timetabling of all first years for DLT** | **1, 2, 5** | **Management,**  **Teaching Staff,**  **First Year students** | **Management** | **From**  **September 2018** |  |
| **Upgrading of school’s facilities, e.g. Room 16, 42 in the first phase but rolling out to other classrooms over the three year cycle.** | **1, 2, 5, 6** | **In-school Management,**  **ICT Committee,**  **Teaching Staff,**  **External technician and experts.** | **Board of Management,**  **Principal** | **Ongoing from Summer 2018** | **School Funds.** |
| **Use of donated set of Apple iPads for sole use by JCSP classes.** | **1, 2, 5** | **Management,**  **ICT Committee,**  **JCSP Coordinator,**  **Teaching Staff,**  **JCSP students,**  **GlaxoSmithKline** | **Deputy Principal** | **From January 2019** |  |
| **Embedding subject use of DLT for staff by trained members of staff from within the school** | **1, 2, 3, 4, 5, 6** | **ICT Committee,**  **DLT Teachers,**  **Teaching Staff,**  **Management,**  **Planning Coordinator,**  **Programme Coordinators** | **ICT Committee**  **DLT Teachers** | **From September 2018** | **Office 365** |
| **Teaching and promoting the teaching and use of Eportfolios in Junior Cycle** | **1, 2, 5** | **DLT teachers**  **All Staff**  **Junior Cycle Students from 1st to 3rd year** | **DLT teachers** | **September 2019** | **No funding** |
| **Explore and develop the potential for collaborative teaching and learning through Microsoft Office 365.** | **1, 2, 5, 6** | **Whole school** | **DLT teachers** | **On-going** |  |
| **Maths Week** | **1, 2, 5, 6** | **Whole School** | **Maths Teachers** | **October** |  |
| **Highly organised and subsidised Evening Study Programme** | **1, 2, 5, 6** | **3rd, 5th and 6th Year Students** | **Study Organiser,**  **Principal** | **All Year** | **DEIS funding** |
| **Easter Study Programme for eight days, four hours daily where students are provided with lunch.** | **1, 2, 5, 6** | **3rd and 6th Year students** | **Study Organiser,**  **Principal** | **All Year** | **DEIS funding** |
| **Gaeltacht programmes** | **5, 6** | **All Students** | **Irish Teachers** | **Summer** | **DEIS funding** |
| **Seachtain na Gaeilge** | **5, 6** | **Whole School** | **Irish Teachers** | **March** |  |
| **Creative Schools Drama work with the Gaiety School of Acting to promote presentation and communication skills, and instilling confidence in speaking in front of groups.** | **4, 5** | **Whole School** | **Creative Schools Committee** | **September 2019** |  |
| **Music Generation initiative which is taking place after school to enable students to grow in their creativity, self-expression and in achieving academically in music.** | **5, 6** | **Music Department,**  **Students,**  **Music Generation** | **Music Department,**  **Principal** | **Ongoing** |  |
| **Study Skills seminars for JC and LC students provided by Student Enrichment Services Limited** | **1, 2, 3, 5, 6** | **3rd and 6th Year students** | **Principal** | **November** | **DEIS funding** |
| **Study Revision Days provided for LC students in English, Irish, and Maths Oral Irish preparation** | **2, 3, 5, 6** | **6th Year students** | **Principal** | **Second or Final Term** | **DEIS funding** |
| **A German assistant has been assigned to the school through our Wurzburg connection to assist with German in the school.** | **6** | **German Assistant**  **3rd and 6th year students** | **Principal,**  **German Department** | **Second Term** |  |
| **Focus on the new Junior Cycle Teaching and Learning with the Subject Profile/Plan template for teachers where we look critically**  **at our outcomes, learning intentions, evidence of learning, assessment, reflection** | **1, 2, 3, 5** | **Whole School** | **Subject teachers** | **Throughout the year** |  |
| **Students to record test results and carry out appropriate written reflection on areas of achievement and weakness to focus on key learning for themselves in each subject area** | **1, 2, 3, 5, 6** | **Whole school** | **Subject Teachers,**  **Students** | **Throughout the year in class and term tests** |  |
| **Initiation of a Mentoring Programme between students in sixth year and a member of teaching staff** | **2, 3, 6** | **Teaching Staff,**  **6th Year Students** | **Principal,**  **AP1 Team** | **From September 2019** |  |
|  |  | **All Staff**  **Incoming First Years and their parents** | **Planning Coordinator** | **September 2019** |  |
| **The school runs a free breakfast club, and free canteen for students for duration of the State examinations. Chaplains are also on site during the exams.** | **2, 5, 6** | **Principal,**  **Canteen Manager,**  **Students** | **Principal** | **June, annually** |  |
| **Forging academic links and availing of opportunities with third level institutions:**  **TCD Walton Club**  **UCD Schools of Medicine and Veterinary facilitated by Dr Daniel Crean, past-pupil.**  **DCU: Chemistry** | **1, 2, 5, 6** | **Students,**  **Staff, Past-pupils** | **Principal,**  **Teachers** | **Throughout the year** |  |
| **Forging business and industrial links which provide students with learning opportunities in STEM areas.**  **Amgen (Through Business in the Community Programme)**  **Evros (Through Ms Sharon O’Reilly, Evros Director and past-pupil)** | **1, 2, 5, 6** | **Principal,**  **Amgen,**  **Evros,**  **Teaching Staff,**  **Students** | **Principal** | **Ongoing** |  |
| **Monitoring:**  State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years | | | | | |
| **Evaluation:**  State how impact of actions on ACADEMIC ATTAINMENT will be evaluated at the end of the three years  State how progress will be measured, using baseline and targets as guide | | | | | |

1. \* It is possible that a measure may address a number of targets [↑](#footnote-ref-1)